

The Cambridge School of Weston

Employment Opportunity: Spanish and French Teacher

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The Position

The Cambridge School of Weston seeks a part-time Spanish and French teacher for the school year beginning September 2008. (Expertise in Spanish is required; very significant strength in French is highly desired.) The position involves teaching through the intermediate level, in grades 9 through 12. We are especially interested in those candidates who are passionate about progressive education and able to contribute to the diversity of CSW's learning environment.

The School

A progressive, coeducational day and boarding school for 325 students in grades nine through twelve, The Cambridge School of Weston offers faculty an enormous amount of freedom to teach the subjects they care most about in the most powerful ways they can imagine. The school's dynamic curriculum includes courses that focus on single books or authors (such as *Les jeux sont faits*), integrate several disciplines (*Latin American Dances* or *Fascism, Fundamentalism, Vichy France and Lepenism*) and immerse students in subjects as sophisticated as *Latin America and the Cold War* or contact dance improvisation. Every other year, students have the opportunity to spend 4 weeks in Costa Rica, three weeks in France, a long weekend in Montréal and Québec or 3 weeks in Italy. The Foreign Language Department integrates technology across its curriculum through the use of a language lab, SMART board, and digitizing and recording software. The school's innovative "mod system" divides the school year into five-week mini-semesters that enable teachers and students to explore deeply a few subjects at a time. Teachers typically teach two 90-minute classes a day (occasionally with other teachers in different disciplines), advise a small group of students, and contribute to the community through a wide-range of co-curricular and extra-curricular activities. CSW students are typically self-directed, impassioned learners who play a significant role in designing their own educations—as they do in shaping the school's policies. The school's deep concern with the process of education supports a culture marked by thoughtful risk-taking, a receptivity to imaginative ideas and methods, and a real willingness to try out different ways of doing things.

The Cambridge School of Weston does not discriminate on the basis of race, color, religion, sexual orientation, or ethnic or national origin. We are an equal opportunity employer and we encourage candidates who will increase our diversity to apply.